Exploring the Curricular Competencies Rubric

Grade ­9: My Science Story Project

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| Curricular Competencies | Developing | Accomplished | Exemplary | Break Through Learning |
|  |  |  |  |  |
| Questioning and Predicting* Make observations in familiar and unfamiliarly contexts
* Identify a question to answer through scientific inquiry
 | Is practicing:  | Does a good job of:  | Exceeds at:  |  |
| Planning and Conducting* Plan appropriate investigations to answer their questions
* Collaboratively plan a range of investigation types, including field work and experiments
 | Is practicing: | Does a good job of | Exceeds at: |  |
| Processing and Analyzing * Demonstrates an openness to new ideas and considerations of alternatives
 | Is practicing: | Does a good job of | Exceeds at: |  |
| Evaluating* Identify some of the social, ethical, and environmental implications of the finding from their own and other’s investigations
 | Is practicing: | Does a good job of | Exceeds at: |  |
| Applying and Innovating* Co-operatively design projects
* Transfer and apply learning to new situations
 | Is practicing: | Does a good job of | Exceeds at: |  |
| Communicating * Communicate ideas in variety of ways
* Express and Reflect on personal and shared experiences
 | Is practicing: | Does a good job of | Exceeds at: |  |

Other examples can be added here: