Exploring the Curricular Competencies Rubric

Grade ­9: My Science Story Project

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| Curricular Competencies | Developing | Accomplished | Exemplary | Break Through Learning |
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| Questioning and Predicting   * Make observations in familiar and unfamiliarly contexts * Identify a question to answer through scientific inquiry | Is practicing: | Does a good job of: | Exceeds at: |  |
| Planning and Conducting   * Plan appropriate investigations to answer their questions * Collaboratively plan a range of investigation types, including field work and experiments | Is practicing: | Does a good job of | Exceeds at: |  |
| Processing and Analyzing   * Demonstrates an openness to new ideas and considerations of alternatives | Is practicing: | Does a good job of | Exceeds at: |  |
| Evaluating   * Identify some of the social, ethical, and environmental implications of the finding from their own and other’s investigations | Is practicing: | Does a good job of | Exceeds at: |  |
| Applying and Innovating   * Co-operatively design projects * Transfer and apply learning to new situations | Is practicing: | Does a good job of | Exceeds at: |  |
| Communicating   * Communicate ideas in variety of ways * Express and Reflect on personal and shared experiences | Is practicing: | Does a good job of | Exceeds at: |  |

Other examples can be added here: